

Name \_\_\_\_\_

Date \_\_\_\_\_

## Chapter 8: Intellectual Development During the First Year

### Is This Home Safe?

**Directions:** Read the following story about a babysitting job. Then identify ways you feel the home could be made safer for the baby.

Suzi arrived early for her new babysitting job on Friday night and was introduced to ten-month-old Brian. After Brian's parents left, Suzi quickly discovered that Brian was a very active baby. He could crawl speedily around the house and had to be watched every minute. He loved to head to the stairs to the second floor and could climb up two or three of them before Suzi could catch him.

Several glass ornaments on the coffee table fascinated Brian. Repeatedly being told "no" made no impression on his desire to touch and hold them. Brian also liked to play with the cord of a floor lamp, pulling the cord back to the wall outlet. Suzi caught him trying to put his fingers in the unused outlet. Suzi decided to play with Brian to help distract him. In his toy box she found a broken plastic car, a stuffed toy with a hole in it where the stuffing was coming out, a doll whose clothing has loose buttons, several books, and a pull toy. She entertained him with the pull toy, then read a book to him.

By this time, Brian was getting restless again, so Suzi took him into the kitchen for a snack before bed. When she put Brian on the floor, he headed directly for the cupboards under the sink. He opened the doors and pulled out bottles of detergent and bleach before Suzi picked him up to put him in his high chair. She discovered that there was no strap on the high chair, so she sat next to him and held him closely.

When Suzi took Brian upstairs to get him ready for bed, she found his bedtime toys in a plastic bag on the crib. After she put on his pajamas, Brian played with the toys for a few minutes, then fell asleep. Suzi was relieved that he slept soundly until his parents returned!

List ten ways to make this home safer for Brian:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_